

# ED-1050

## B.A./B.Sc. B.Ed. (Ist Year) Examination, 2022

### GENERAL ENGLISH

#### Paper - GC-1

Time : 3 Hours ]

[ Maximum Marks : 100

**Note :-** This question paper is divided into three Parts-A, B and C. Attempt the questions of each part as per the instructions given in each question.

#### Part-A

1. Answer the following questions in about 50 words each (based on the text prescribed in the syllabus) :

- (i) Who is the women in Salt Satyagraha ? 2
- (ii) What is Chipko Movement according to Vandana Shiva ? 2
- (iii) What is the significance of spiritual training in life according to Gandhiji ? 2
- (iv) What is the dispute between the mosque and the temple ? 2
- (v) Why is it important for a blind child to mingle with his sighted peers ? 2

2. Read the passage carefully and answer the questions given below :

To me this episode appeared confusing and I decided to have it cleared. I met Gandhiji, who was on his march to Dandi to break the salt law, at one of the

villages where he was halting for the night. Avoiding this controversy, I went straight to what I had to say to him. I explained that to me the movement he was launching was a very great opportunity for the Indian women to liberate themselves in the process, that I was keen they join it in large numbers and actively make themselves felt. I therefore asked him to make a special appeal to them. This answer was a broad smile. You don't seem to know your sisters he protested. I retorted. 'I do, this is why I ask you. They have been confined so long within their four walls, they seem hardly aware of the world which lies outside.' But he was firmly confident that they would emerge in large numbers when the time came. To satisfy me, however, he wrote out a few lines addressed to them.

- (i) '..... I decided to have it cleared.' What does the word 'it' here refers to ? 2
- (ii) Why was Gandhi on his march to Dandi ? 3
- (iii) What did the writer have to say to Gandhi ? 3
- (iv) What was the great opportunity for the Indian Women ? 3
- (v) What did the writer ask Gandhi ? 3
- (vi) Who have been confined within their four walls ? 3
- (vii) Who wrote out a few lines addressed to whom ? 3

3. Read the following passage carefully and answer the questions below :

Srinivasa Ramanujan was one of the greatest Mathematical genius of the world. Born in a Poor Brahmin family, he gave no indication of his hidden talent. He was born at Erode in Coimbatore in 1887. His father was an accountant to a cloth merchant who had to maintain a large family on a small income. Srinivasa

was granted half exemption of fees when he stood first in the Primary School Examination in the whole of Tanjore District.

From his childhood Ramanujan was of a quiet and dreamy temperament. He had answer to all sums that puzzled his classmates and seniors. Figures did not worry him, no calculation was too difficult for him. Things which were dark and muddled to his classmates were as clear as daylight to him. He always helped them with generosity which was the most lovable feature of his character all through his career.

When he was in second class his curiosity upon the subject of the 'Highest Truth' in Mathematics was roused. Later on when he moved into the Third Standard, he asked for problems of Mathematics of higher nature. While in fourth Standard he could solve the most difficult problems of Trigonometry. He obtained Euler's theorems and proved them. He followed Carr's synopsis of pure Mathematics. He solved all the problems without any other book to aid him. To him each solution was a triumph which encouraged him to a fresh endeavour.

Ramanujan won Subramanyam Scholarship usually awarded for proficiency in English as well as Mathematics. But the passion for Mathematics gained on him, he neglected all other subjects so much that he failed to gain promotion to higher class, thereby losing his scholarship. This was a great calamity of which he had never dreamt. He had no money, no means of earning, no books, no influence. No help came to him from outside. He was now eighteen without any definite plan. He joined Pachaiyappa's College, Madras but had to return home due to illness.

Answer the following questions :

- (i) Why did he fail to get promotion to higher class ? 2
- (ii) "Things which were all dark and muddled to his class-mates were as clear as daylight to him ?" How ? 2
- (iii) How did Ramanujan show his talent in third standard ? 2
- (iv) What was the unexpected calamity that befell Ramanujan ? 2
- (v) How was Ramanujan superior to his Seniors ? 2

**Part-B**

4. Suppose you are Vivek, Secretary, Residents Welfare Society. You in judicious use of loudspeaker in your district. Write a letter to the collector of your district to ban the use of loudspeaker.

*Or*

Write an application to the Personnel Manager, Hindustan Zinc Limited, Udaipur for the post of a chemist that was advertised in the newspaper. Give your complete resume for the post. <https://www.mgsuonline.com> 10

5. Write a paragraph about 150 words on any *one* of the following topic :

- (i) Online Education
- (ii) Values of Books
- (iii) Youth Festival

*Or*

Make a precis of the following passage and suggest a suitable title :

Teaching is the noblest of professions. A teacher has a sacred duty to perform.

It is he on whom rests the responsibility of molding the character of young

children. A part from developing their intellect, he can inculcate in them qualities of good citizenship, remaining neat and clean, talking decently and sitting properly. These virtues are not easy to be imbibed. Only he who himself leads a life of simplicity, purity and rigid discipline can successfully cultivate these habits in his pupils.

10

6. Write a report in about 120 words on :

(i) A Covid-19 vaccination camp in your city.

*Or*

(ii) 'Keep your city clean' campaign in your locality.

10

**Part-C**

7. Frame one sentence each on the following pattern :

(i) Subject + Verb + Object + Object

(ii) Subject + Verb + Object + Complement

(iii) Subject + Verb + Object + Complement + Adverbial

(iv) Subject + Verb + Adverbial

(v) Subject + Verb + Complement

5×1=5

8. Change the following sentences as directed :

(i) I was studying for the test.

(Negative)

(ii) She lives in Canada.

(Interrogative)

(iii) I wish I were a bird.

(Exclamatory)

(iv) He is not writing a letter.

(Affirmative)

(v) Call the next student.

(Assertive)

5×1=5

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9. Change the following sentences into Passive :

- (i) I do my duty sincerely.
- (ii) Why did he make a trench around his house ?
- (iii) The teacher will praise him.
- (iv) Mangoes taste sweet.
- (v) The maid has broken the vase.

5×1=5

10. Fill in the blanks with suitable modals :

- (i) I ..... arrange the flowers for the bouquet.
- (ii) According to the weather forecast, it ..... snow heavily tomorrow
- (iii) You ..... be punctual.
- (iv) ..... you have hot chocolate ?
- (v) You ..... follow the traffic rules.

5×1=5

11. Fill in the blanks with the following determiners :

- (i) ..... property was lost in the gamble.
- (ii) I have ..... faith in him.
- (iii) He saw ..... number of people in the stadium.
- (iv) January is ..... month of the year.
- (v) ..... of his friends offered to help him.

5×1=5

12. Correct the following sentences :

- (i) I have seen him yesterday.

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- (ii) I had spoken to them about my holiday.
- (iii) Rahul went to school despite of having a fever.
- (iv) Our Mathematics teacher is giving too much tasks.
- (v) Wow the dress looks beautiful.

5×1=5

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