

A-101

B. A. (Part I) Examination, 2017

(For N.C. Candidates)

(Compulsory Paper)

GENERAL ENGLISH

Time allowed : Three hours

Maximum Marks : 100

There are four Parts-A, B, C & D. Attempt all the questions of each Part as per instructions given in each question.

Part-A (Grammar)

1. Fill in the blanks with appropriate determiners. (Attempt any four) [$\frac{1}{2} \times 4 = 2$]
 - (i) The Ganges is _____ well known river. →
 - (ii) She returned home _____ hour later. →
 - (iii) I put _____ sugar in my coffee. →
 - (iv) The earth goes round _____ sun. →
 - (v) Have you got _____ new information ? →
2. Fill in the blanks with appropriate form of the verb given in the bracket (Attempt any four) [$\frac{1}{2} \times 4 = 2$]

- (i) The sun _____ in the east. (rise)
- (ii) The owl is _____ now. (hoot)
- (iii) It _____ when I came back. (rain)
- (iv) Mary has just _____ out. (go)
- (v) Children _____ lots of sweets. (eat)

3. Fill in the blanks with correct Auxiliaries (Attempt any four)
[$\frac{1}{2} \times 4 = 2$]

- (i) _____ you lift this heavy box ?
- (ii) We _____ do our duties as citizens.
- (iii) Children _____ obey their parents.
- (iv) _____ you live happily and long !
- (v) _____ you lend me your scooter ?

4. Fill in the blanks with proper prepositions. (Attempt any four)
[$\frac{1}{2} \times 4 = 2$]

- (i) The book is _____ the bookshelf.
- (ii) I often go _____ bed at about eleven O'clock.
- (iii) There are seven days _____ a week.
- (iv) We have lived in this place _____ 1960.
- (v) She drove _____ the town.

5. Make one sentence each on the following patterns.
(Attempt any four) [$\frac{1}{2} \times 4 = 2$]

- (i) Subject + Verb + Direct Object + Indirect Object.
- (ii) Subject + Verb + Object.
- (iii) Subject + Verb + Prepositional Phrase.

- f (iv) Subject + Verb + Adjective
(v) Subject + Verb + to Infinitive.

Part-B
(Transformations)

1. Change the following sentences into passive. [5 × ½ = 2½]

- (i) We must do the work.
(ii) The carpenter made the furniture.
(iii) Someone has broken into the house.
(iv) Who taught you English ?
(v) Close the door.

2. Change the following sentences into compound/complex sentences. (Any five) [5 × ½ = 2½]

- (i) He is too exhausted to walk.
(ii) She hoped to win the first prize.
(iii) Hardworking people prosper in the world.
(iv) Having finished his work, he returned home.
(v) Besides being industrious he is wise.
(vi) At sunset he returned home.
(vii) She received praise and reward.

3. Rewrite the following sentences as directed. (Attempt any five) [5 × ½ = 2½]

- (i) How beautiful the night is ! (Assertive)
(ii) We are not going to behave like this. (Interrogative)

- (iii) This young man is clever. (Exclamatory)
- (iv) He did not know much of the matter. (Affirmative)
- (v) Kavita lives far from the school. (Negative)
- (vi) It is a hot day today. (Exclamatory)
- (vii) He doesn't live in a small apartment (Affirmative)
4. Change the following sentences into indirect speech.
(Attempt any five) [5 × ½ = 2½]
- (i) He said, "My pen is lost."
- (ii) The servant says, "Tea is ready."
- (iii) Suresh said to his friend, "Work hard."
- (iv) Ajay said, "Sandhya has completed her work."
- (v) They said, "We are going for a picnic this week."
- (vi) He said to me, "Where is she?"
- (vii) Anuradha said, "I do not like my job."

Part-C

1. Read the following passage carefully and answer the questions below : <http://www.mgsuonline.com> [10]

Educational qualifications are considered to be very important in the modern world. They are essential for people who want to find reasonably well-paid employment in the professions. For this reason, most parents try to get their children to work hard at school and achieve academic success by doing well in exams.

Many parental aspirations also include their children going to university and graduating with a good degree. Not all children, however, are capable of achieving academic success. This does not matter as long as parents are willing to accept this, but it is quite common for parents to think that all their children have to do is to study hard and they will pass their exams. All too often, they just succeed in causing too much stress in their offspring, with the result that the children either get ill or fail exams that they might otherwise have passed.

There are some children who are quite bright, but who are simply not interested in formal learning. Some might be of the artistic bent and wish to become an artist or designer, while some might have a talent for acting. Others may show an aptitude for working with their hands, or want to start their own businesses and become entrepreneurs.

It is perfectly possible for children to achieve such ambitions. However, their parents may well have other ideas, which can lead to family conflict. Strangely enough, many parents are often reluctant to allow children to follow in their footsteps. For example, actors may not wish their children to have a career in the theatre, because of the uncertainty of the profession. Each generation has different ideas, making communication between the two extremely difficult. Thus, has arisen the aptly named generation gap.

- (i) Why educational qualifications are considered essential for the people in the modern world ?
- (ii) What do you understand by the term 'parental aspirations' ?
- (iii) What is the result of too much stress in children these days ?

(iv) Why some of the bright children are not interested in formal learning ?

(v) What leads to the generation gap according to the writer of the passage ?

2. Answer the following questions based on the prescribed text book in your syllabus. (Words limit 120 words) [10 × 4 = 40]

(i) Why does Kalam say that one should not be afraid of difficulties, sufferings and problems ?

OR

Why does Einstein call himself a lone traveler ? What according to him are consequences of it ?

(ii) Describe how the king takes care of the wounded man in the story 'Three Questions'.

OR

What do you think about the author's nature ? Was he superstitious ? Comment on the basis of the story 'A Face in Darkness'.

(iii) Write a brief character sketch of Aunt Jane.

OR

Explain the significance of the title of the play 'The Never-Never Nest'.

(iv) How does the poem 'The Heaven of Freedom' become a patriotic song ? Comment on this aspect of poem.

OR

How does the poet compare the strength of Goddess Kali to the forces of Nature ?

Part-D

1. Write a precis of the unseen passage given in part C. [5]
2. Write a paragraph in about 150 words on any of the following. [10]
 - (i) Man and Environment.
 - (ii) Social media effect on young people.
 - (iii) The role of Education in personal development.
 - (iv) Save girl child, educate girl child.
3. Write a letter to your younger brother telling him how he should prepare for the forthcoming school examination. [5]

OR

Write a letter to Health Officer of your city, for organizing 'Keep your City Clean' campaign in your locality.

4. Write a report in about 120 words, describing the Blood Donation camp organized in your college. [10]

OR

Write a report on a road accident you witnessed.

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