

Roll No. :

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**B.A. I (NC)/B.A. (Part-I) History (Honours)/B.A./B.Sc.
(Honours) (Geography)/B.Sc. Yogic Sci.
Examination, 2022**

GENERAL ENGLISH

(Compulsory)

Time : 3 Hours]

[Maximum Marks : 100

Note :- There are *four* Parts–A, B, C and D. Attempt the questions of each Part as per instructions given in each question.

Part–A

(Grammar)

1. From (A) to (E), attempt any *four* :

(A) Fill in the blanks with appropriate determiners.

(i) I would like to ask questions.

(a few/the few)

(ii) I didn't find there.

(noone/anyone)

(iii) She doesn't have friends.

(many/more)

(iv) There are birds on the tree.

(some/any)

(v) the participants was given a prize.

(Each/All of)

$\frac{1}{2} \times 5 = 2\frac{1}{2}$

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(1)

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(B) Fill in the blanks with appropriate form of the verb given in the bracket :

- (i) We (wait) for ages.
- (ii) The box (be) so heavy that I couldn't lift it.
- (iii) Age and experience (bring) wisdom to man.
- (iv) He (want) to become an IAS officer.
- (v) I will (pass) the examination. $\frac{1}{2} \times 5 = 2\frac{1}{2}$

(C) Fill in the blanks with correct Auxiliaries :

- (i) She be about forty.
- (ii) I to go.
- (iii) They drink wine.
- (iv) How hot the day.
- (v) I waiting for her. $\frac{1}{2} \times 5 = 2\frac{1}{2}$

(D) Fill in the blanks with proper prepositions :

- (i) This is more interesting the two.
- (ii) I am looking the keys of my car.
- (iii) The documents are my bag.
- (iv) I went store with my family.
- (v) My birthday is April 30th. $\frac{1}{2} \times 5 = 2\frac{1}{2}$

(E) Make one sentence each on the following patterns :

- (i) Subject + Verb + Complement
- (ii) Subject + Verb + Indirect object + Direct object
- (iii) Subject + Verb
- (iv) Subject + Verb + Adverbial complement
- (v) Subject + Verb + Object. $\frac{1}{2} \times 5 = 2\frac{1}{2}$

Part-B

(Transformations)

2. From (A) to (C), attempt any *two* :

(A) Change the Voice :

- (i) He writes a letter.
- (ii) He had killed a dog.
- (iii) I shall write a letter.
- (iv) Please open the door.
- (v) It is time to close the office. $1 \times 5 = 5$

- (B) Change the following sentences as directed :
- | | |
|---|-----------------|
| (i) Rahul can fly kites. | (Interrogative) |
| (ii) Sagar will help me in the project. | (Negative) |
| (iii) I can lift heavy weights. | (Negative) |
| (iv) Tell the truth. | (Complex) |
| (v) I could not finish the work before sun-set. | (Compound) |
- (C) Change the following sentences into Indirect speech : 1×5=5
- | | |
|---|-------|
| (i) I say to Ravi, "I will help you." | |
| (ii) He said, "I had been playing chess for two hours." | |
| (iii) He said to her, "What do you want ?" | |
| (iv) She said to me, "Have a glass of milk". | |
| (v) He said, "Would you like a lift ?" | 1×5=5 |

Part-C

3. Read the following passage carefully and answer the questions given below :

Every successful man fails at some time. Failure tells you about your weaknesses, shortcomings, lack of preparations, lack of efforts, so if you can manage to learn from failures, you will definitely reach where you started out to go. Making a mistake is not a crime, the ability to learn from it contributes to lasting success. Extract the lesson to be learnt from failure and try again with redoubled vigour. Facing failure makes one strong, more wise and more resolute, spur them on to greatest efforts. There is no failure in truth save from within; unless we are beaten there, we are bound to succeed.

'Failure' means lack of competitiveness, lack of preparation, lack of analysing the things properly. Failure are stepping stones to achieve success. Failure should not be allowed to create frustration, desperateness, or disappointment, instead failure should be taken as a born which gives you strength to fight back with fierce fortitude and insincible zeal.

Questions :

- | | |
|--|--------|
| (i) How does failure make one strong ? | |
| (ii) How does the author define failure ? | |
| (iii) How does the author justify making mistakes ? | |
| (iv) What should not be followed by failure ? | |
| (v) Give synonyms of 'determind' and 'blessings' from the paragraph. | 2×5=10 |

4. Answer the following questions in **120** words each based on the texts prescribed in the syllabus.

(i) Summarize A.P.J. Abdul Kalam's ideas in 'The Power of Prayer'.

Or

What is the dream of 'Martin Luther King' ?

(ii) What is the central idea of the poem Kali : The Mother ?

Or

What do the words 'Heaven' and 'Freedom' refer to in Tagore's poem 'The Heaven of Freedom'.

(iii) What message do we get from the story 'The Three Questions' ?

Or

What does 'Nachiketa' ask in his first boon ?

(iv) What is the message of the play 'The Never Never Nest' ?

Or

Why was Aunt Jane shocked ?

10×4=40

Part-D

5. Write a precis of the unseen passage given in question 3 (Part-C). Also give a suitable title. 5

6. Write a paragraph on any *one* of the following (**150** words) :

(i) Knowledge is Power

(ii) Impact of Mobile Phones on Younger Generation

(iii) Pollution Due to Urbanization.

(iv) Right to Education. 10

7. Write a letter to your friend congratulating him on his success in the RAS examination.

Or

Write a letter to the Principal of your college for purchasing more books in the college library 5

8. Write a report in about **120** words :

(i) District Level Painting Exhibition

Or

(ii) On Student's Demonstration Againsts Fees Like. 2½

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