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B.A. (Part-I) N.C. Examination, 2020

GENERAL ENGLISH

Compulsory Paper

Time allowed : Three hours Maximum Marks : 100

There are four Parts - A, B, C and D. Attempt the questions of each Part as per instructions given in each question.

PART ~ A

(Grammar)

Fro	m (A)	to (E), attempt any four.				
(A)	Fill	in the blanks with appropriate determiners:	$(\% \times 5 = 2\%)$			
(d) Y M	(1)	In girl lucks a strong woman.				
	(ii)	student talks too much.				
	(iii)	boys are there.				
(B)	(iv)	of the girls left the camp.				
		house is situated near the lake.				
	Fill	Fill in the blanks with appropriate form of the verb given in the brackets. ($\frac{1}{2} \times 5 = \frac{2}{3}$)				
	(i)	The cow grass. (eat)				
	(ii)	He wrong. (do)				
	(iii)	Meera a letter. (write)				
	(iv)	1 -zcad a novel. (read)				
		If it possible, I would do it. (Be).				
	(v)	1	PTO			

 $(\% \times 5 = 2\%)$

- (C) Fill in the blanks with correct Auxiliaries.
 - (i) I _____ write to him.
 - (ii) Will you _____ a cup of tea with me.
 - (iii) He _____ bought a new shirt.
 - (iv) I ____ read this letter for you.
 - (v) The children _____ playing cricket.
- (D) Fill in the blanks with proper prepositions:

(½ × 5 = 2½)

- (i) The students are proficient _____ English.
- (ii) These students are slow ____ grasp the new concept.
- (iii) The place is infested _____ rats.
- (iv) I cannot agree _____ your opinion.
- (v) Do not confide _____ everyone.
- (E) Make one sentence each on the following pattern:

 $(\frac{1}{2} \times 5 = \frac{2}{2})$

- (i) Subject + Verb + Object
- (ii) Subject + Verb + Complement
- (iii) Subject + Verb + Adverb
- (iv) Subject + Verb + indirect object + direct object
- (v) Subject + Verb + object + complement

PART - B

(Transformations)

- 2. From (A) to (C), attempt any two:
 - (A) Change the following sentences into passive:

 $(1\times 5=5)$

- (i) Lata gave me a pen.
- (ii) Sohan is reading a book.
- (iii) Some body stole my watch yesterday.
- (iv) Mr. Patel teaches us English.
- (v) He was writing a book.
- (B) Change following sentences as directed:

 $(1\times 5=5)$

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- (i) English people have four meals a day. (Interrogative)
 - (ii) Who is better than he for this job? (Assertive)
 - (iii) The old lady in the corner is Sita's mother. (Complex)
 - (iv) I met a man and he had a long beard. (Simple)
 - (v) I am too old to learn. (Complex)
- (C) Change the following sentences into indirect speech:

 $(1 \times 5 = 5)$

- (i) He said, "We have done our work".
- (ii) He said, "The son rises in the east".
- (iii) I say, "I shall not go to my house."
- (iv) He said to me, "Wait here for an hour."
- (v) He said to Ram, "Why are you not feeling well?"

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PART - C

3. Read the following passage carefully and answer the questions given below: (10)

The IT community, by its innovativeness has given India stature in the world. India is a competitive nation in IT today. IT must be used for healthcare, telemedicine, to remove illiteracy, generate skills and for e-governance and tele-education. Transform the nation into a knowledge society with IT as the linking tool.

Finally, the farmers have given this country surplus food with their sweat. Time has come for two events to take place in agriculture sector. One, the value addition of all agriculture products. The second is to improve the quality of agriculture products and compete in the world market. Above all marketing itself is a great business tool; we have to create a new cadre for this purpose. These steps will bring relief to the farmers. http://www.mgsuonline.com

And to God the Almighty! Make my people sweat. Let their toil create many more Agnis that can annihilate evil. Let my country prosper in peace. Let my people live in harmony. Let me go to dust as a proud citizen of India, to rise again and rejoice in its glory.

Questions:

- (i) How can IT help in the transformation of a nation?
- (ii) What steps should be taken to bring relief to the farmers? (3)
- (iii) What are the dreams of author for his nation? (3)
- (iv) Give opposites of 'rejoice' and 'surplus'. (1)

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4. Read the following passage carefully and answer the questions that follow: (10)

Social media platforms like Facebook, Twitter, WhatsApp, LinkedIn, among a plethora of other platforms, are rising by the day in terms of the popularity in the Indian digital market sector. People across all age groups are warming up to the idea of being active on one social media platform or the other, if not all. It's proven to be rather helpful in the dissemination of information and staying connected faster than other channels of communication. It often happens that breaking news will go viral through social media platforms much before it make its way to commercial news houses. With a 'scroll' or a 'click' a whole new world of information opens up right in front of you. Like most things, this is a double edged sword though it comes with its own sets of advantages and disadvantages and it is in the hands of the people and the government to turn it into something that has the power to bring about positive changes rather than turn into a social evil.

Questions:

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- (i) How is social media a double edged sword? (4)
- (ii) Social media platforms are popular among people because _____. (2)
- (iii) Write the meanings of 'plethora' and 'dissemination'. (2)
- (iv) Use the words 'scroll' and 'click' in your own sentences. (2)
- 5. Read the passage and answer the questions: (10)

When the king approached, the hermit was digging the ground in front of his hut. Seeing the king, he greeted him and went on digging. The hermit was <u>frail</u> and weak, and each time he stuck his spade into the ground and turned a little earth, he breathed heavily.

The King went up to him and said: I have come to you, wise hermit, to ask you to answer three questions: How can I learn to do the right thing at the right time? Who are the people I most need, and to whom should I, therefore, pay more attention than to the rest? And, what affairs are the most important, and need my first attention?

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		nothing, he just spat on his hand		
		The hermit listened to the king, but answered nothing, he just spat on his hand		
	and recommenced digging.			
	Que	Questions:		
	(i)	Describe the condition of hermit when king approached him?	(3)	
	(ii)	How did hermit react to the King's questions?	(2)	
	(iii)		(2)	
-	(iv)	Give the opposites of 'weak' and 'attention'.	•	
			(10)	
6.	Rea	d the passage and answer the questions that follow:	•	
	Jack	Well, she's gone! What a tartar! Still, she did leave us a bit on account how much was it?		
	Jill :	: Ten pounds.		
	Jack	(with a whistle): Phew! That's great! We can pay off the next two months on the car with that.	0	
	Jill :		,	
	(i)	Name the play and playwright where these dialogues occur?	(2)	
	(ii)	Who is guest of Jack and Jill?	(2)	
	(iii)	What gift Jack and Jill receive from their guest?	(2)	
	(iv)	Why did Jill say, "I - I'm afraid we can't?	(4)	
7.	Read	d the stanza and answer the following questions:	(10)	
		And every shaking step		
,		Destroys a world for e'er.		
		Thou 'time', the All – Destroyer!		
		Come, O Mother, come!		
	(i)	Name the poem and the poet?	(2)	
	(ii)	When and where was this poem composed?	(2)	
	(iii)	Why did the poet compared 'mother' with 'time'?	(4)	
	(iv)	Whom did poet 'invoke' and invite in this poem?	(2)	
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PART ~ D

- 8. Write a precis of the unseen passage given in Part-C (Q. 3) Also, give a suitable title. (5)
- 9. Write a paragraph of about 150 words on any one of the following topics: (10)
 - (i) Your role-model in life.
 - (ii) Women Empowerment.
 - (iii) Students and Politics.
 - (iv) Fear of Examinations.
- 10. Your younger brother is a part of a 'Dramatic Club' of his school but ignores everything else. Write a letter to him to create a balance for his future career. (5)

OR

Write an application to the principal of your college requesting him to issue you some extra books from the college library for the current academic session.

11. Write a report in about 120 words:

Write a report for the newspaper describing a traffic jam in which you, along with many others were stuck for many hours. (10)

OR

Write a report of cultural - week held in your college for your college magazine.

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